

2014 OCHS Content Grid

There are 14 questionnaires and 5 codebooks relating to the 2014 OCHS data files that will be available in the RDC. For both questionnaires and codebooks, questions on related content are grouped into modules. These modules have a 3 letter identifier associated with them. All documentation and the data can be navigated using these module identifiers.

This document provides an overview of the questionnaire and codebook contents and a concept list that outlines specific survey content and the related survey modules and their location in the questionnaires.

1) Questionnaire Contents

CAPI=Computer Assisted Personal Interview

MINI KID=Mini International Neuropsychiatric Interview for Children and Adolescents

PMK=Person Most Knowledgeable

SMHS=School Mental Health Surveys

Codebook Name	Contents
1_OCHS_Entry(CAPI)	PMK identification Dwelling type Age/Sex of household members
2_OCHS_Selected_child	PMK report on selected child
3_OCHS_Siblings (CAPI)	PMK report on sibling
4_OCHS_Parent_or_guardian_self-complete_questionnaire_about_the_child(paper)	PMK report on selected child
5_MINIKid-Parent-Eng	PMK report on selected child
6_OCHS_Person_Most_Knowledgeable(CAPI)	PMK report on self PMK report on partner
7_OCHS_Person_Most_Knowledgeable(self-complete_on_laptop)	PMK report on self
8_OCHS_Partner-self-complete_questionnaire(paper)	Partner report on selected child Partner report on self
9_OCHS_Neighbourhood_component	Interview report on neighbourhood
10_OCHS_Youth14-17(self-complete_on_laptop)	Youth report on self
11_OCHS_Youth12-13(self-complete_on_laptop)	Youth report on self
12_MINIKid-Youth-Eng	Youth report on self
13_OCHS_Exit(CAPI)	Future contact
14_Teacher_Ensignant	Teacher report on elementary aged children Teacher report on self Teacher report on classroom

2) Codebook Contents

Codebook	Contents
Master Child	PMK report on selected child PMK report on sibling PMK report on self PMK report on spouse Partner report on selected child Partner report on self Youth report on self
Master Household	Interview report on neighbourhood Household census & sampling identifiers
Master Member	Demographics of all household members Relationships between all household members Census & economic family information
Master Teacher	Teacher report on elementary age children Teacher report on self Teacher report on classroom
Master SMHS	Aggregate school information for schools in School Mental Health Surveys attended by 2014 OCHS children

2) Concept List & Questionnaire Module Identifier by Respondent

Numbers following the concept and module identifier indicate the questionnaire number the content can be located in.

Super script letters identify when similar content about the child is asked of other respondents P=PMK, S=Spouse/Partner, C=Child, T=Teacher

PERSON MOST KNOWLEDGEABLE (PMK)		
About child		
	Selected Child	Sibling
A) GENERAL HEALTH & FUNCTIONING		
Child background, birth history & exposure to stressful experiences ^C	Child immigration (IMC) 2 Child language (LAH) 2 Birth history (MD2, MD3) 2 Rare experiences child (REP) 2	Child immigration (IMC) 3 Child language (LAH) 3 Birth history (MD2, MD3) 3 Rare experiences child (REP) 3
Health ^{C,S} , developmental & chronic conditions & functioning	Height and weight (HWT) 2 Developmental conditions (DVC) 2 Medical condition (MDC) 2 Health: functional limitation (HLT) 2	Height and weight (HWT) 3 Developmental conditions (DVC) 3 Medical condition (MDC) 3 Health: functional limitation (HLT) 3
Social functioning ^{C,S,T}	Relationships (REL) 2	Relationships (REL) 3
B) MENTAL HEALTH		
MINI-Kid diagnostic interview ^C	Depression (MDEP) 5 Separation Anxiety Disorder (SADP) 5 Social Phobia (Generalized & Non-Generalized) (SPP) 5 Specific Phobia (SPFP) 5 Attention Deficit Hyperactivity Disorder (Inattentive, Hyperactive/Impulsive & Combined) (ADDP) 5 Conduct Disorder (CDP) 5 Oppositional Defiant Disorder (ODDP) 5 Generalized Anxiety Disorder (GADP) 5	
Emotional & behavioural problems ^{C,S,T}	2014 OCHS problem checklist (PGQ_Q01) 4	2014 OCHS problem checklist (PGQ_Q01) 4
Impact of problems ^{C,S}	Impact on child/adolescent (PGQ_Q02) 4 Impact on family (PGQ_Q03) 4	Impact on child/adolescent (PGQ_Q02) 4 Impact on family (PGQ_Q03) 4
Perceived problems & need for help ^{C,S,T}	Emotional-behavioural problems- need for help (EMB) 2	Emotional-behavioural problems- need for help (EMB) 3
E) PARENTING		
Parenting & disagreements ^{C,S}	Parenting (PGQ_Q04, 05) 4	Parenting (PGQ_Q04, 05) 4
D) SERVICE USE		
Sources of help ^C	Regular family doctor (RFD) 2 Other person or place for regular health care (RHC) 2 Walk-in clinic (WIC) 2 Urgent care and emergency room (UCE) 2 Mental health services (MHS) 2 Help from individual mental health providers (FFS) 2 Other Sources of help (OSH) 2	Service use 1 (SU1) 3 Mental health services (MHS) 3 Service use 3 (SU3) 3 Help from individual mental health providers (FFS) 3 Other sources of help (OSH) 3 Perceived barriers (PBA) 3
Child welfare	Children's aid society (CAS) 2	
Juvenile justice	Juvenile justice (JJU) 2	
Perceived barriers to service	Perceived barriers (PBA) 2	
Prescription medication	Prescribed medications (PME) 2	
E) HEALTHY BEHAVIOURS & ACTIVITIES		
Sleep, diet, exercise & activities ^C	Diet (DIE) 2 Engagement in activities outside of school (EAS) 2 Physical activity (CPA) 2 Sleep (SLE) 2	Diet (DIE) 3 Engagement in activities outside of school (EAS) 3 Physical activity (CPA) 3 Sleep (SLE) 3
F) SCHOOL		
Academic functioning ^{C,T}	Academic basic (ACA) 2 Special student status (SSS) 2 Current achievement (CAC) 2 Suspension (SUS) 2	Academic basic (ACA) 3 Special student status (SSS) 3 Current achievement (CAC) 3 Suspension (SUS) 3
Victimization/bullying ^C	Victimization (VIC) 2	Victimization (VIC) 3
School services ^C	School services (SSE) 2	School services (SSE) 3
Child school activities ^C	School engagement (CSA) 2	School engagement (CSA) 3

About Self		
	PMK	Spouse/Partner
A) HEALTH		
Health, chronic conditions & functioning	Health (HM) 6 PMK adult health (HLA) 6 Functional limitations (FNL) 6 Pregnancy (PRS) 6 Height and weight (HWT) 6	
Prescription medications	Prescription medication (PMD) 6	
B) MENTAL HEALTH		
PMK depression K-6	Mental health (MH) 7	
Substance use and involvement with the law	Tobacco, alcohol and drugs (TAD) 7 Contact with police (CWP) 7	
Positive mental health	Positive mental health (PMH) 6	
C) RELATIONSHIPS		
Exposure to violence	Childhood experiences (CHE) 7	
Marital conflict	Marital conflict (MC) 7	
Family functioning	Family functioning (FNC) 7	
D) NEIGHBOURHOOD		
Collective efficacy & trust/cohesion	Neighbourhood (NBI) 7	
Neighbourhood violence, safety & satisfaction	Neighbourhood violence and safety (NBV) 7	
E) HOUSING		
Length of time lived in the neighbourhood & reason for moving	Neighbourhood (NBH) 6 Mobility (MB) 6	
About the dwelling	Dwelling (DMB) 6 (DW) 1 Payments (PMT) 6	
Dwelling satisfaction	Dwelling satisfaction (DWS) 6	
F) DEMOGRAPHICS & SES		
Race/ethnicity, immigrant & refugee status	Immigration (IMD) 6 Refugee status (RF) 6 Aboriginal status (AMB) 6 Population group (PG) 6	Immigration (IMD) 6 Refugee status (RF) 6 Aboriginal status (AMB) 6 Population group (PG) 6
Language spoken at home	Language (LAG) 6	Language (LAG) 6
Religious affiliation and practice	Religion extended (REE) 6	Religion extended (REE) 6
Education	Education (EDM) 6 Education location (EDL) 6	Education (EDM) 6 Education location (EDL) 6
Occupation	Primary role (PRO) 6 Labour market Activities (LMAN) (LM6) 6	Primary role (PRO) 6 Labour market activities (LMAN) (LM6) 6
Social standing	Social standing (SOS) 6	
Discrimination	Discrimination (DSC) 6	
Household income	Income (INC) 6 Income linkage (RLI) 6	
Food insecurity	Being hungry (BH) 7 Food bank (FOB) 7	
YOUTH		
	Age 12-13	Age 14-17
A) HEALTH & FUNCTIONING		
Health ^{P, S}	General health (GEN) Height and weight - Youth (HWY)	General health (GEN) Height and weight - Youth (HWY)
Healthy behaviours ^P	Physical activities (PAC) Sleep (SLP) Diet (EAD) Engagement in activities outside of school (AOS)	Physical activities (PAC) Sleep (SLP) Diet (EAD) Engagement in activities outside of school (AOS)
B) MENTAL HEALTH		

MINI-Kid diagnostic interview for selected child ^P	Depression (MDEP) Separation Anxiety Disorder (SADP) Social Phobia (Generalized and Non-Generalized) (SPP) Specific Phobia (SPFP) Attention Deficit Hyperactivity Disorder (Inattentive, Hyperactive/Impulsive & Combined) (ADDP) Conduct Disorder (CDP) Oppositional Defiant Disorder (ODDP) Generalized Anxiety Disorder (GADP)	Depression (MDEP) Separation Anxiety Disorder (SADP) Social Phobia (Generalized and Non-Generalized) (SPP) Specific Phobia (SPFP) Attention Deficit Hyperactivity Disorder (Inattentive, Hyperactive/Impulsive & Combined) (ADDP) Conduct Disorder (CDP) Oppositional Defiant Disorder (ODDP) Generalized Anxiety Disorder (GADP)
Emotional & behavioural problems ^{P, S, T}	Feelings and behaviours (FBC) (2014 OCHS problem checklist)	Feelings and behaviours (FBC) (2014 OCHS problem checklist)
Impact of problems ^{P, S}	Effects of behaviour problems (EBP)	Effects of behaviour problems (EBP)
Perceived problems & need for help ^{P, S, T}	Emotional-behavioural problems - need for help (EBH)	Emotional-behavioural problems - need for help (EBH)
Self-esteem	Self esteem (SFE)	Self esteem (SFE)
Eating problems		Eating problems (EAP)
C) RISKY BEHAVIOURS		
Substance use	Smoking (SMK) Drugs (DRG) Alcohol (ALC)	Smoking (SMK) Drugs (DRG) Alcohol (ALC) Risky behaviour - steroids (RBS)
Safety		Safety (SAF)
Sexual behaviour & dating violence		Sexual behaviour & dating violence (SBD)
Self harm & suicidal behaviour		Self-harm and suicidal behaviour (SHS)
Exposure to stressful life experiences		Rare experiences (REX)
Exposure to violence		Exposure to maltreatment (EMA)
D) SERVICE USE		
Sources of help ^P		Service use - general health care setting (GHS) Specialized mental health and addiction services (SMA)
E) FAMILY		
Relationships with family members ^{P, S}	About your family (AYF)	About your family (AYF)
Parenting ^{P, S}		About your family - harsh parenting (AYH)
F) SCHOOL		
Academic achievement ^{P, T}	About school (ASC) Missed school (MSC)	About school (ASC) Missed school (MSC)
School engagement ^P	School-based activities (SBA)	School-based activities (SBA)
Victimization/bullying ^P	Bullying (BUL)	Bullying (BUL)
School mental health ^P	School mental health - Help (SMH)	School mental health - help (SMH) (SMT)
G) SOCIAL RELATIONSHIPS		
Relationships	Social relationships (SRL)	Social relationships (SRL) Social relationships - cultural groups (SRC)
Friends and support	Friendship quality (FQU)	Friendship quality (FQU)
Response to provocation	Response to provocation (RTP)	
H) ACTIVITIES		
Civic activities and work		Civic activities (CIV)

SPOUSE/PARTNER**About Child**

Health ^{P, C}	PAR_Q01
Emotional & behavioural problems ^{P, C, T}	PAR_Q09 (2014 OCHS problem checklist)
Impact of problems ^{P, C}	PAR_Q10, 11
Perceived problems & need for help ^{P, C, T}	PAR_Q06,7,8
Social & academic functioning ^{P, C, T}	PAR_Q02,3,4,5
Parenting ^{P, C}	PAR_Q12

About Self	
Health, height & weight	PAR_Q13, 14, 15
Long-term conditions & functional limitations	PAR_Q24, 25, 26
Tobacco use	PAR_Q16
Partner depression K-6	PAR_Q17
Mental health problems	PAR_Q18
TEACHER	
About Child	
Student information	TEA_01,2,3,4
English/French language learning	TEA_06,7,8,9,10,11
Student achievement ^{P, C}	TEA_12
Work habits	TEA_13
School expectancies	TEA_14
Emotional & behavioural problems ^{P, C, S}	TEA_15 (2014 OCHS problem checklist)
Perceived problems & need for help ^{P, C, S}	TEA_25, 26, 27
Social functioning ^{P, C, S}	TEA_23, 24
Special instruction	TEA_16, 17, 18
Learning problems	TEA_19, 20
IEP	TEA_21, 22
About Self & Class	
Language of instruction	TEA_05
Teacher background	TEA_28
Years of experience	TEA_29
Interviewer	
Neighbourhood rating	Neighbourhood interviewer (NBHI)