

Section J

Your child may have already done some of the activities described here, and there may be some he/she has not begun doing yet. For each question, please check the circle that tells whether he/she is doing the activity regularly, sometimes or not yet.

Note: In the following pages, the pronouns "he" and "she" apply to both sexes.

BE SURE TO TRY EACH ACTIVITY

Communication

J1. Does your child name at least three items from a common category?

For example, if you say to your child, "Tell me some things that you can eat," does your child answer with something like, "Cookies, eggs, and cereal"? Or if you say, "Tell me the names of some animals", does your child answer with something like, "Cow, dog, and elephant"?

CHASJC1

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J2. Does your child answer the following questions:

"What do you do when you are hungry?"

Acceptable answers include: "Get food", "Eat", "Ask for something to eat", and "Have a snack".

"What do you do when you are tired?"

Acceptable answers include: "Take a nap", "Rest", "Go to sleep", "Go to bed", "Lie down", and "Sit down".

- Mark "sometimes" if your child answers only one question..

CHASJC2

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J3. Does your child tell you at least two things about common objects?

For example, if you say to your child, "Tell me about your ball", does he say something like, "It's round. I throw it. It's big"?

CHASJC3

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J4. Does your child use endings of words, such as "s", "ed", and "ing"?

For example, does your child say things like, "I see two *cats*", "I am *playing*", or "I *kicked* the ball"?

CHASJC4

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J5. Without giving help by pointing or repeating, does your child follow three directions that are unrelated to one another?

For example, you may ask your child to "Clap your hands, walk to the door, and sit down" or "Give me the pen, open the book, and stand up".

CHASJC5

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

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J6. Does your child use all of the words in a sentence, for example, "a", "the", "am", "is", and "are" to make complete sentences, such as "I *am* going to *the* park", or "Is there a toy to play with?" or "Are you coming, too?"?

CHASJC6

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J7. Does your child use four- and five-word sentences?

For example, does your child say, "I want the car"?

CHASJC7

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J8. When talking about something that already happened, does your child use words that end in "ed", such as walked, jumped, or played?

Ask your child questions, such as "How did you get to the store?" ("We walked.") "What did you do at your friend's house?" ("We played".)

CHASJC8

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

Gross Motor

J9. Does your child catch a large ball with both hands?

You should stand about 5 feet (1.5 m) away and give your child two or three tries.

CHASJG1



- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J10. Does your child climb the rungs of a ladder of a playground slide and slide down without help?

CHASJG2

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J11. While standing, does your child throw a ball overhand in the direction of a person standing at least 6 feet (1.8 m) away?

- To throw overhand, your child must raise her arm to shoulder height and throw the ball forward.
- Dropping the ball, letting the ball go, or throwing the ball underhand should be scored as "not yet".

CHASJG3



- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

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J12. Does your child hop up and down on either the right or left foot at least one time without losing his balance or falling?

CHASJG4

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J13. Does your child jump forward a distance of 20 inches (50 cm) from a standing position, starting with her feet together?

CHASJG5

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J14. Without holding onto anything, does your child stand on one foot for at least 5 seconds without losing his balance and putting his foot down?

You may give your child two or three tries before you mark the question.

CHASJG6



- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J15. Does your child walk on his tiptoes for 15 feet (4.5 m) (about the length of a large car)?

You may show her how to do this.

CHASJG7

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

Fine Motor

J16. Does your child put together a six-piece interlocking puzzle?

If one is not available, take a full-page picture from a magazine or catalog and cut it into six pieces.

CHASJF1

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J17. Draw a line across a piece of paper. Using child-safe scissors, does your child cut the paper in half on more or less straight line, making the blades go up and down?

• (Carefully watch your child's use of scissors for safety reasons.)

CHASJF2

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

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J18. Using the shapes below to look at, does your child copy at least three shapes onto a large piece of paper using a pencil or crayon, without tracing?



Your child's drawings should look similar to the design of the shapes, but they may be different in size.

CHASJF3

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

J19. Does your child unbutton one or more buttons?

Your child may use his own clothing or a doll's clothing.

CHASJF4

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

J20. Does your child draw pictures of people that have at least any three of the following features: head, eyes, nose, mouth, neck, hair, trunk, arms, hands, legs, or feet?

CHASJF5

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

J21. Ask your child to draw a picture of a girl or a boy.

- If your child draws a person with head, body, arms, and legs, mark "yes"
- If your child draws a person with only *three parts* (head, body, arms, or legs), mark "sometimes".
- If your child draws a person with *two or fewer parts* (head, body, arms, or legs), mark "not yet".

CHASJF6

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

J22. Does your child color mostly within the lines in a coloring book?

Your child should not go more than ¼ inch (2/3 cm) outside the lines on most of the picture.

CHASJF7

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

J23. Ask your child to trace on the line below with a pencil. Does your child trace on the line without going off the line more than two times?



Mark "sometimes" if your child goes off the line three times.

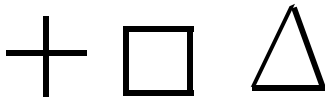
CHASJF8

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

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J24. Using the shapes below to look at, does your child copy the shapes without tracing?

CHASJF9



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

- Your child's drawings should look similar to the design of the shapes above, but they may be different in size.
- Mark "yes" if she can copy all *three shapes*.
- Mark "sometimes" if your child can copy *two shapes*.

Problem Solving

J25. When you say, "Say: five eight three", does your child repeat just these three numbers in the correct order?

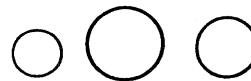
- Do not repeat these numbers. If necessary, try another series of numbers and say, "Say: six nine two".
- Your child must repeat just one series of three numbers to answer "yes" to this question.

CHASJP1

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

J26. When asked, "Which circle is the smallest?" does your child point to the smallest circle?

Ask this question without providing help by pointing, gesturing, or looking at the smallest circle.



CHASJP2

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

J27. Without giving help by pointing, does your child follow three different directions using the words "under", "between", and "middle"?

- For example, ask your child to put a book "under the couch".
- Then ask her to put the ball "between the chairs" and the shoe "in the middle of the table".

CHASJP3

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

J28. When shown an object and asked, "What color is this?", can your child name five different colors like red, blue, yellow, orange, black, white, or pink?

Answer "yes" only if your child answers the question correctly using five colors.

CHASJP4

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

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J29. Does your child dress up and "play-act" pretending to be someone or something else?

For example, your child may dress up in different clothes and pretend to be a mommy, daddy, brother or sister, or an imaginary animal or figure.

CHASJP5

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J30. If you place five objects in front of your child, can he count them saying, "One, two, three, four, five" in order?

Ask this question without providing help by pointing, gesturing, or naming.

CHASJP6

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J31. Does your child count up to 15 without making mistakes?

- If so, mark "yes"
- If your child counts to 12 without making mistakes, mark "sometimes".

CHASJP7

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J32. Does your child know the names of the numbers below?

- Mark "yes" if he identifies the *three numbers* below.
- Mark "sometimes" if he identifies *two numbers*.

3 1 2

CHASJP8

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

Personal - Social

J33. Does your child serve herself, taking food from one container to another using utensils?

For example, can your child use a large spoon to scoop applesauce from a jar into a bowl?

CHASJS1

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

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J34. Does your child tell you at least four of the following:

- a. First name d. Last name
b. Age e. Boy or girl
c. City she lives in f. Telephone number

Please circle the items your child knows.

CHASJS2

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J35. Does your child wash his hands and face using soap and dry off with a towel without help?

CHASJS3

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J36. Does your child tell you the names of two or more playmates, not including brothers and sisters?

Ask this question without providing help by suggesting names of playmates or friends.

CHASJS4

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J37. Does your child brush her teeth by putting toothpaste on the toothbrush and brushing all her teeth without help?

You may still need to check and rebrush your child's teeth.

CHASJS5

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J38. Does your child dress or undress himself without help except for snaps, buttons, and zippers?

CHASJS6

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J39. Does your child dress and undress herself, including buttoning medium-sized buttons and zipping front zippers?

CHASJS7

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

J40. Have you done the activities with the child requested in some of the questions?

CHASJS8

- 1 Yes
2 No



Thank you for answering these questions.