

Section G

Your child may have already done some of the activities described here, and there may be some he/she has not begun doing yet. For each question, please check the circle that tells whether he/she is doing the activity regularly, sometimes or not yet.

Note: In the following pages, the pronouns "he" and "she" apply to both sexes.

BE SURE TO TRY EACH ACTIVITY

Communication

G1. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture?

CHASGC1

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

G2. Without giving her clues by pointing or using gestures, can your child carry out at least *three* of these kinds of directions?

CHASGC2

- a. "Put the toy on the table." d. "Find your coat."
b. "Close the door." e. "Take my hand."
c. "Bring me a towel." f. "Get your book."

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

G3. When you ask her to point to her nose, eyes, hair, feet, ears, and so forth, does your child correctly point to at least *seven* body parts?

She can point to parts of herself, you, or a doll.

CHASGC3

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

G4. Does your child make sentences that are three or four words long?

CHASGC4

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

G5. Without giving him help by pointing or using gestures, ask your child to "Put the shoe on the table" and "Put the book under the chair". Does your child carry out both of these directions correctly?

CHASGC5

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

G6. When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture?

For example, "Barking", "Running", "Eating" and "Crying" You may ask, "What is the dog (or boy) doing?"

CHASGC6

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

Section G

G7. Show your child how a zipper on a coat moves up and down, and say, "See, this goes up and down". Put the zipper to the middle and ask your child to move the zipper *down*. Return the zipper to the middle and ask your child to move the zipper *up*. Do this several times, placing the zipper in the middle before asking your child to move it up or down. Does your child consistently move the zipper up when you say "up" and down when you say "down"?

CHASGC7

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G8. When you ask, "What is your name?" does your child say both her first and last names?

CHASGC8

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Gross Motor

G9. Does your child run fairly well, stopping herself without bumping into things or falling?

CHASGG1



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G10. Does your child walk either up or down at least two steps by himself?

- You can look for this at a store, on a playground, or at home.
- Check "yes" even if he holds onto the wall or railing.

CHASGG2



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G11. Without holding onto anything for support, does your child kick a ball by swinging his leg forward?

CHASGG3



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G12. Does your child jump with both feet leaving the floor at the same time?

CHASGG4



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Section G

G13. Does your child walk up stairs, using only one foot on each stair?

- (The left foot is on one step, and the right foot is on the next.)
- She may hold onto the railing or wall.
- You can look for this at a store, on a playground, or at home.

CHASGG5



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

G14. Does your child stand on one foot for about 1 second without holding onto anything?

CHASGG6



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

G15. Does your child use a turning motion with her hand while trying to turn doorknobs, wind up toys, twist tops, or screw lids on and off jars?

CHASGG7

- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

G16. While standing, does your child throw a ball overhand by raising his arm to shoulder height and throwing the ball forward?

Dropping the ball or throwing the ball underhand does not count.

CHASGG8



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

G17. Does your child jump forward at least 6 inches (15 cm) with both feet leaving the ground at the same time?

CHASGG9



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

Fine Motor

G18. After she watches you draw a line from the top of the paper to the bottom with a pencil, crayon, or pen, ask your child to make a line like yours.

Do not let your child trace your line.

Does your child copy you by drawing a single line in a vertical direction?

CHASGF1

Count as "yes"



Count as "not yet"



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

Section G

G19. Does your child thread a shoelace through either a bead or an eyelet of a shoe?

CHASGF2

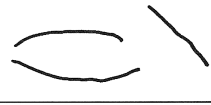


- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

G20. After she watches you draw a line from *one side of the paper to the other side*, ask your child to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction?

CHASGF3

Count as "yes"



Count as "not yet"

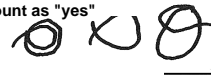


- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

G21. After he watches you draw a single circle, ask your child to make a circle like yours. Do not let him trace your circle. Does your child copy you by drawing a circle?

CHASGF4

Count as "yes"



Count as "not yet"



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

G22. Does your child turn pages in a book, one page at a time?

CHASGF5

- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

G23. Does your child try to cut paper with child-safe scissors? He does not need to cut the paper but must get the blades to open and close while holding the paper with the other hand.

You may show your child how to use scissors.

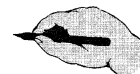
CHASGF6



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

G24. When drawing, does your child hold a pencil, crayon, or pen between her fingers and thumb like an adult does?

CHASGF7



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

Problem Solving

G25. When looking in the mirror, ask, "Where is _____?" (Use your child's name). Does your child point to her image in the mirror?

CHASGP1



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

Section G

G26. If your child wants something he cannot reach, does he find a chair or box to stand on to reach it?

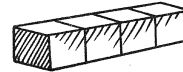
CHASGP2

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G27. While your child watches, line up *four* objects like blocks or cars in a row. Does your child copy or imitate you and line up *four* objects in a row?

You can also use spools of thread, small boxes, or other toys.

CHASGP3



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G28. When you point to the figure and ask your child, "What is this?" does your child say a word that means a person?

Responses like "snowman", "boy", "man", "Girl", and "Daddy" are correct.

CHASGP4



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G29. When you say, "Say: seven three" does your child repeat just the two numbers in the correct order?

- Do not repeat the numbers. If necessary, try another pair of numbers and say, Say eight two.
- Your child must repeat just one series of two numbers for you to answer "yes" to this question

CHASGP5

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G30. After she draws a "picture", even a simple scribble, does your child tell you what she drew?

You may say, "Tell me about your picture," or ask "What is this?" to prompt her.

CHASGP6

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G31. If you do any of the following gestures, does your child copy at least one of them?

- a. Open and close your mouth.
- b. Blink your eyes.
- c. Pull on your earlobe.
- d. Pat your cheek.

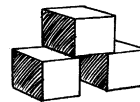
CHASGP7

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Section G

G32. Show your child how to make a bridge with blocks, boxes, or cans, like the example. Does your child copy you by making one like it?

CHASGP8



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G33. When you say, "Say: five eight three", does your child repeat just the three numbers in the correct order?

CHASGP9

- Do not repeat these numbers. If necessary, try another series of numbers and say, "Say: six nine two".
- Your child must repeat just one series of three numbers for you to answer "yes" to this question.

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Personal - Social

G34. Does your child use a spoon to feed herself with little spilling?

CHASGS1

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G35. Does your child push a little shopping cart, stroller, or wagon, steering it around objects and backing out of corners if he cannot turn?

CHASGS2

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G36. Can your child put on a coat, jacket, or shirt by himself?

CHASGS3

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G37. After you put on loose-fitting pants around her feet, does your child pull them completely up to her waist?

CHASGS4

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Section G

G38. When she is looking in a mirror and you ask, "Who is in the mirror?" does your child say either "Me" or her own name?

CHASGS5

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G39. Using these exact words, ask your child, "Are you a girl or a boy?" Does your child answer correctly?

CHASGS6

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G40. Does your child take turns by waiting while another child or adult takes a turn?

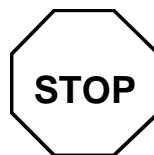
CHASGS7

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

G41. Have you done the activities with the child requested in some of the questions?

CHASGS8

- 1 Yes
- 2 No



Thank you for answering these questions.