

Section F

Your child may have already done some of the activities described here, and there may be some he/she has not begun doing yet. For each question, please check the circle that tells whether he/she is doing the activity regularly, sometimes or not yet.

Note: In the following pages, the pronouns "he" and "she" apply to both sexes.

BE SURE TO TRY EACH ACTIVITY

Communication

F1. Without showing her first, does your child point to the correct picture when you say, "Show me the kitty", or ask, "Where is the dog?"

She needs to identify only one picture correctly.

CHASFC1

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

**F2. Does your child imitate a two-word sentence?
For example:**

- When you say a two-word phrase, such as "Mama eat", "Daddy play", "Go home", or "What's this?" does your child say both words back to you?
- Check "yes" even if his words are difficult to understand.

CHASFC2

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

F3. Without giving her clues by pointing or using gestures, can your child carry out at least *three* of these kinds of directions?

CHASFC3

- a) "Put the toy on the table." d) "Find your coat."
b) "Close the door." e) "Take my hand."
c) "Bring me a towel." f) "Get your book."

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

F4. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture?

CHASFC4

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

F5. Does your child say two or three words that represent different ideas together, such as "See dog", "Mommy come home", or "Kitty gone"?

Don't count word combinations that express one idea, such as "Bye-bye", "All gone", "All right", and "What's that?"

CHASFC5

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

F6. Does your child correctly use at least two words like "me", "I", "mine", and "you"?

CHASFC6

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

Section F

F7. When you ask her to point to her nose, eyes, hair, feet, ears, and so forth, does your child correctly point to at least seven body parts?

She can point to parts of herself, you, or a doll.

CHASFC7

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F8. Does your child make sentences that are three or four words long?

CHASFC8

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F9. Without giving him help by pointing or using gestures, ask your child to "Put the shoe on the table" and "Put the book under the chair". Does your child carry out both of these directions correctly?

CHASFC9

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F10. When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture?

For example, "Barking", "Running", "Eating" and "Crying" You may ask, "What is the dog (or boy) doing?"

CHASFC10

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Gross Motor

F11. Does your child walk down stairs if you hold onto one of his hands?

You can look for this at a store, on a playground, or at home.

CHASFG1

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F12. When you show her how to kick a large ball, does your child try to kick the ball by moving her leg forward or by walking into it?

If your child already kicks a ball, check "yes" for this item.

CHASFG2



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Section F

F13. Without holding onto anything for support, does your child kick a ball by swinging his leg forward?

CHASFG3



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F14. Does your child walk either up or down at least two steps by himself?

- You can look for this at a store, on a playground, or at home.
- Check "yes" even if he holds onto the wall or railing.

CHASFG4



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F15. Does your child run fairly well, stopping herself without bumping into things or falling?

CHASFG5



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F16. Does your child jump with both feet leaving the floor at the same time?

CHASFG6



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F17. Does your child turn the pages of a book by himself?

He may turn more than one page at a time.

CHASFG7

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F18. Does your child get a spoon into her mouth right side up so that the food usually doesn't spill?

CHASFG8

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F19. Does your child walk up stairs, if using only one foot on each stair?

- The left foot is on one step, and the right foot is on the next.
- He may hold onto the railing or wall.
- You can look for this at a store, on a playground or at home.

CHASFG9

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Section F

F20. Does your child jump forward at least 3 inches (2.5 cm) with both feet leaving the ground at the same time?

CHASFG10



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F21. Does your child stand on one foot for about 1 second without holding onto anything?

CHASFG11



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F22. Does your child use a turning motion with her hand while trying to turn doorknobs, wind up toys, twist tops, or screw lids on and off jars?

CHASFG12

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F23. Does your child flip switches off and on?

CHASFG13

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Fine Motor

F24. Does your child stack seven small blocks or toys on top of each other by himself?

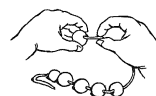
You could also use spools of thread, small boxes, or toys that are about 1 inch (2.5 cm) in size.

CHASFF1

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F25. Does your child thread a shoelace through either a bead or an eyelet of a shoe?

CHASFF2



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

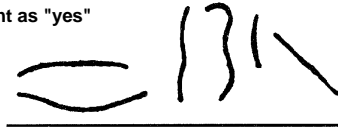
Section F

F26. After she watches you draw a line *from the top of the paper to the bottom* with a crayon (or pencil or pen), does your child copy you by drawing a single line on the paper in *any direction*?

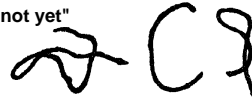
Scribbling back and forth does not count as "yes".

CHASFF3

Count as "yes"



Count as "not yet"



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

F27. Without showing him how, does your child purposefully turn a small, clear bottle upside down to dump out a crumb or Cheerio?

You can use a soda-pop bottle or baby bottle.

CHASFF4

- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

F28. Does your child pretend objects are something else?

For example:

- Does your child hold a cup to her ear, pretending it is a telephone?
- Does she put a box on her head, pretending it is a hat?
- Does she use a block or small toy to stir food?

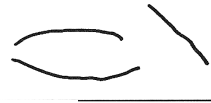
CHASFF5

- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

F29. After she watches you draw a line *from one side of the paper to the other side*, ask your child to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction?

CHASFF6

Count as "yes"



Count as "not yet"

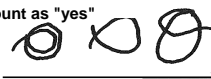


- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

F30. After he watches you draw a single circle, ask your child to make a circle like yours. Do not let him trace your circle. Does your child copy you by drawing a circle?

CHASFF7

Count as "yes"



Count as "not yet"



- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

F31. Does your child turn pages in a book, one page at a time?

CHASFF8

- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

Section F

Problem Solving

F32. Does your child put things away where they belong?

For example, does he know his toys belong on the toy shelf, his blanket goes on his bed, and dishes go in the kitchen?

CHASFP1

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

F33. If your child wants something she cannot reach, does she find a chair or box to stand on to reach it?

CHASFP2

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

F34. While your child watches, line up *four* objects like blocks or cars in a row. Does your child copy or imitate you and line up *four* objects in a row?

You can also use spools of thread, small boxes, or other toys.

CHASFP3



- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

F35. When you say, "Say: seven three" does your child repeat just the two numbers in the correct order?

- Do not repeat the numbers. If necessary, try another pair of numbers and say, Say eight two.
- Your child must repeat just one series of two numbers for you to answer "yes" to this question.

CHASFP4

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

F36. After she draws a "picture", even a simple scribble, does your child tell you what she drew?

You may say "Tell me about your picture," or ask, "What is this?" to prompt her.

CHASFP5

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

F37. Does your child use a spoon to feed herself with little spilling?

CHASFP6

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

F38. When looking in the mirror, ask "Where is _____?" (Use your child's name). Does your child point to her image in the mirror?

CHASFP7

- 1 Yes
2 Sometimes
3 Not Yet
4 Don't Know

Section F

F39. When you point to the figure and ask your child, "What is this?" does your child say a word that means a person?

Responses like "snowman", "boy", "man", "Girl", and "Daddy" are correct.

CHASFP8



- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Personal - Social

F40. Does your child drink from a cup or glass, putting it down again with little spilling?

CHASFS1

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F41. Does your child copy activities you do, such as wipe up a spill, sweep, shave, or comb hair?

CHASFS2

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F42. Does your child eat with a fork?

CHASFS3

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F43. When playing with either a stuffed animal or doll, does your child pretend to rock it, feed it, change its diapers, put it to bed, and so forth?

CHASFS4

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F44. Does your child push a little shopping cart, stroller, or wagon, steering it around objects and backing out of corners if he cannot turn?

CHASFS5

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

F45. Does your child call herself "I" or "me" more often than her own name?

For example, "I do it" more often than "Juanita do it".

CHASFS6

- 1 Yes
- 2 Sometimes
- 3 Not Yet
- 4 Don't Know

Section F

F46. Can your child put on a coat, jacket, or shirt by himself?

CHASFS7

- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

F47. After you put on loose-fitting pants around her feet, does your child pull them completely up to her waist?

CHASFS8

- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

F48. When she is looking in a mirror and you ask, "Who is in the mirror?" does your child say either "Me" or her own name?

CHASFS9

- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

Fine Motor

F49. After she watches you draw a line from the *top of the paper to the bottom* with a pencil, crayon, or pen, ask your child to make a line like yours.

Do not let your child trace your line.

Does your child copy you by drawing a single line in a vertical direction?

CHASFF9

Count as "yes"

Count as "not yet"

- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

F50. If you do any of the following gestures, does your child copy at least one of them?

a. Open and close your mouth.

c. Pull on your earlobe.

b. Blink your eyes.

d. Pat your cheek.

CHASFF10

- 1 Yes
 2 Sometimes
 3 Not Yet
 4 Don't Know

F51. Have you done the activities with the child requested in some of the questions?

CHASFF11

- 1 Yes
 2 No



Thank you for answering these questions.